

Cricket's Teacher's i-Solutions tutorial

SESSION SELECTION

New session: Alex +

Existing Sessions

Date: [dropdown]

Kim
Daniel

Enter Delete

New session

Existing sessions

Sessions Tutorial

Hi, Kim!

Cricket's i-Solutions 1

Teacher's i-Solutions

Click to start

Actual session

Session selector Tutorial

Sessions Tutorial

Cricket's Teacher's i-Solutions tutorial



Resources

- Audios available in the Student's Book and Teacher's Guide
- Flashcards with audio
- Drag and drop Posters
- Animated Story Cards

Contents

- Cover
- Contents
- Unit 1
- Unit 2
- Unit 3
- Unit 4
- Unit 5
- Unit 6
- Unit 7
- Unit 8
- mini-flashcards

Page thumbnails



Cricket's Teacher's i-Solutions tutorial

0:09 / 1:39

Sing. Circle the teacher.

Unit 1

Audio

Student's Book page



4 four

Unit 1 How do we greet each other?

Cricket's 1 Student's Book

Cricket's 1 Practice Book

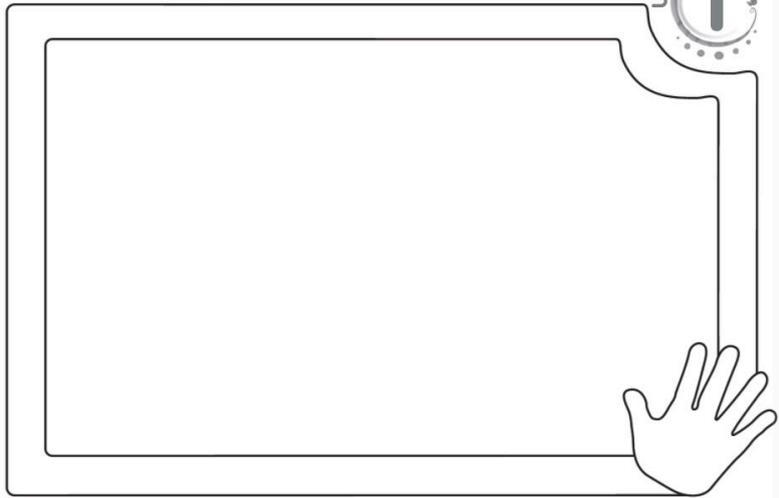
Cricket's 1 Teacher's Guide

Zoom

Trace and paint.

Unit 1

Practice Book page



4 four

Unit 1 How do we greet each other?

Cricket's 1 Student's Book

Cricket's 1 Practice Book

Cricket's 1 Teacher's Guide

Zoom

Cricket's

Teacher's i-Solutions tutorial

Teacher's Guide page

Objectives
Students can say their name.
Students can greet and say good-bye.
Students can discriminate between pictures.

Vocabulary
Key: boy, cricket, classroom, girl, name, school, student, teacher
Extended: finger, hand

Language
Key: Good-bye, Hello.
Extended: What's your name? My name is...
Point to the...

Materials
crayons, poster (on the Teacher's Resource CD), Class CD

Warm Up
Welcome students as they arrive. Smile at the class and wave your hand to students. Say *Hello, my name is...* Encourage students to wave back to you. Say *Wave your hand and say Hello!* Next, do the activity *My Name is...* on page xx of the Warm-Up and Closing Activities section. Explain to students that every time they say their name they have to say *Hello, my name is...*, waving their hands. Demonstrate the activity. Be sure to memorize students' names, as it will help you build confidence and a comfortable class environment.

Engage
Use the poster to present the words *teacher, boy, girl, school and classroom*. Point to the teacher and say the word *teacher*. Have students repeat. Point to the boy and say *boy*. Have students repeat. Do the same with *girl*. Have some choral and individual repetitions.

Sing. Circle the teacher.
Next, distribute Student's Books opened on page 4. Ask students *Who can you see in the picture?* Elicit answers. Then encourage them to point to the teacher in their books. Have them say *teacher*. Do the same with the boy, the girl and Cricket. Encourage students to point to the other boys and girls in the scene and say the corresponding words.
Next, play Track 01, *Put Your Finger on the Boy*, sing along and perform the actions with the class. Play the track again and ask students to perform the actions by themselves.

Track 01
Put Your Finger on the Boy
Put your finger on the (boy), on the (boy).
Put your finger on the (boy), on the (boy).
Put your finger on the (boy).
Put your finger on the (boy).
Put your finger on the (boy), on the (boy).

Finally, draw students' attention to the circled pictures. Point to the girl and say *Is she a teacher?* Encourage students to say *No*. Ask *Is she a girl?* Encourage students to say *Yes*. Show the meaning of *Yes* and *No* by nodding or shaking your head.

Audio

Closing Activity
Do the activity *Let's Sing*, on page xxi of the Warm-Up and Closing Activities section.
Play Track 01.
Point to the pictures in

Extension Activity
Do the activity *Good-bye, Good-bye*, on page xxi of the Warm-Up and Closing Activities section.

Explore
Have students complete page 4 of the Practice Book. Encourage them to say *Hello!* as they wave their right hand. Then have them trace around their right hand and paint the traced picture.

Why is school important? Unit 1 T4

Student's Book

Practice Book

Teacher's Guide

zoom

System Requirements

A web browser

Cricket's

Teacher's i-Solutions tutorial



Toolbar



Select

You can select the strokes that are made within the book.



Insert Text

italic bold 18px Helvetica



Pencil - freestyle

You can choose the thickness and color of the line.



Eraser

You can choose the thickness of the eraser.



Rectangle

You can change the stroke and fill color.



Free shape tracing

You can change the stroke and fill color.



Circle

You can change the stroke and fill color.



Line

You choose the thickness and color of the line.



Mask

Used to highlight an area.



Hide

Used to hide an area.

Note:

The toolbar can be used throughout the book, however, if zooming is required to zoom in or out, the toolbar will be disabled.

Cricket's Teacher's i-Solutions tutorial



Toolbar



Internet Links

You can save Internet links.



Stopwatch

You can set times and alarms.

stroke

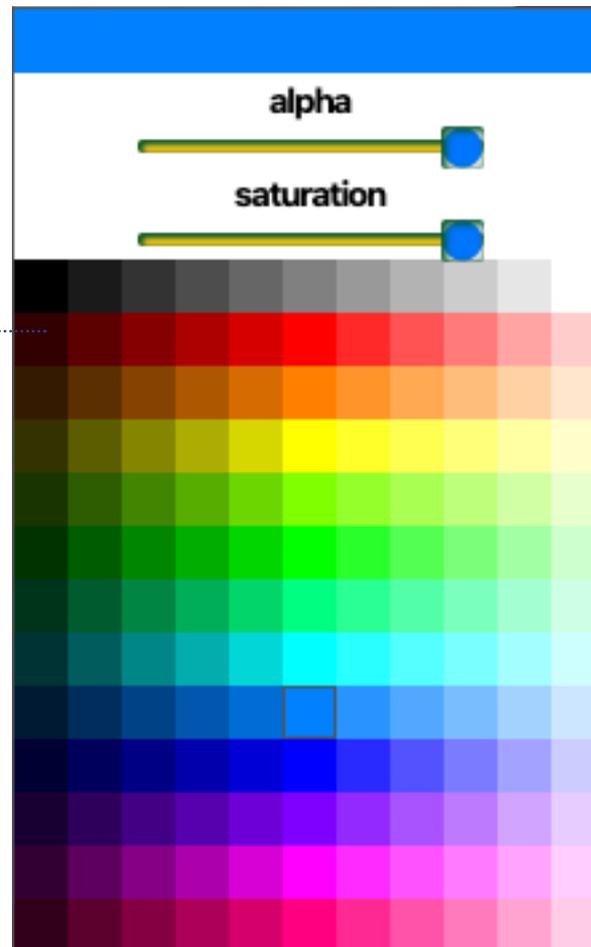


fill



Stroke and Fill Color

The range of colors is extensive, you can also choose the color intensity (saturation) and transparency (alpha).



Paper Bin

It is used to erase everything that has been done with the toolbar.

Note:

The toolbar can be used throughout the book, however, if zooming is required to zoom in or out, the toolbar will be disabled.